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AUTHOR Marckwardt, Maybelle
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ABSTRACT

This is a list of forty-five textbooks, vocabulary books, puzzles and games, readers and conversation texts designed for use in teaching English as a second language at the secondary level. The entries are arranged alphabetically by author, and each includes a brief annotation. (PMP)

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Series On Languages & Linguistics

20

A SELECTED LIST OF INSTRUCTIONAL MATERIALS FOR ENGLISH AS A SECOND LANGUAGE: SECONDARY LEVEL

Maybelle Marckwardt

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Center for Applied Linguistics
1611 North Kent Street
Arlington, Virginia 22209

A SELECTED LIST OF INSTRUCTIONAL MATERIALS FOR ENGLISH AS A SECOND LANGUAGE: SECONDARY LEVEL

Maybelle D. Marckwardt
Montgomery County (Maryland) Public Schools

CAL·ERIC/CLL Series on Languages and Linguistics
Number 20

Eric Clearinghouse on Languages and Linguistics
Center for Applied Linguistics
1611 North Kent Street
Arlington, Virginia 22209

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A SELECTED LIST OF INSTRUCTIONAL MATERIALS FOR ENGLISH AS A SECOND LANGUAGE: SECONDARY LEVEL

Alesi, Gladys and Dora Pantell. Family Life in the U.S.A. Regents, 1962.

A simple reader, with exercises following each selection. Very easy to read, as the print is somewhat larger than usual.

-----. New American English. Books 1-4. Oxford Book Co., 1972.

Basic texts intended primarily for adult education. Also useful for many types of secondary ESL classes.

Alexander, L. G. New Concept English. Longmans, 1967.

A complete course consisting of four student texts, teacher's editions, tapes, film strips, tapescripts, and supplementary written exercises.

Allen, Walter P. Easy Crossword Puzzles. English Language Services, 1956.

Twenty crossword puzzles, arranged in order of difficulty. Designed especially for ESL students.

-----. More Easy Crossword Puzzles for People Learning English. English Language Services, 1970.

A set of crossword puzzles, designed especially for junior and senior high school.

Barnard, Helen. Advanced English Vocabulary. Newbury House, 1971.

A text designed to develop vocabulary through definition, example, and repetition. Suitable for advanced-intermediate, or advanced ESL students.

Bedford, Richard C. English Experienced. Wayne State University Press, 1972.

Drama is used to develop fluency. Appropriate for intermediate- to advanced-level ESL students.

Bigelow, Gordon E. and David P. Harris. The United States of America: Readings in English as a Second Language. Holt, Rinehart, and Winston, 1965.

A collection of advanced readings with sophisticated structure and cultural concepts. The student who has worked through the text with a teacher is usually well equipped to cope with English and social studies textbooks in high school or to face a college textbook.

Binner, Vinal O. American Folktales I and II. Thomas Y. Crowell, 1966.

Structured readers with grammatical exercises. Activities have a high student appeal.

-----. International Folktales I and II. Thomas Y. Crowell, 1967.

Structured readers with exercises intended for students who have completed a beginning ESL course. Designed to develop vocabulary and fluency.

Corcoran, Eileen. Finding Ourselves. Frank E. Richards (Phoenix, N.Y.), 1968.

Town, city, state, and country maps develop concepts of geography, math problems, and map study.

Croft, Kenneth and Billye Walker Brown. Science Readings for Students of English as a Second Language. English Language Services, 1966.

Reading and vocabulary exercises for those students who have reached an intermediate-level proficiency in English and are interested in science.

Croft, Kenneth and Edith Fries Croft, eds. Graded Readers for Students of English as a Second Language. English Language Services, 1973.

A collection of ten simplified American classics encompassing a variety of subjects, styles, and authors. Vocabulary ranges from the 2000- to the 4000-word level.

Dixson, Robert J. American Classics: Simplified and Adapted--New Edition. Regents, 1967.

A series of ten books plus reel or cassette tapes. Provides a useful supplement for a basic ESL program.

-----. Essential Idioms in English. Rev. ed., Regents, 1971.

A book of idioms presented in context. Practice exercises are included.

Eight Biographies. Scott Foresman, 1969.

A package of eight 8-page booklets with teacher's editions. Suitable for junior high and some senior high students in the latter part of a beginning ESL course.

Eight Mystery Stories. Scott Foresman, 1969.

Eight mysteries illustrated in color and accompanied by a teacher's edition. Vocabulary approximates a third-grade reading level for an American child.

English as a Second Language Program. Bell & Howell, Language Master, 1970.

A series of cards for insertion in the Language Master. Words, phrases, and/or sentences are spoken twice, and the student is then given time to repeat what he has heard. In order to assure comprehension, the items are pictured on the cards.

Finnochiaro, Mary. Let's Talk: A Book of Conversations. Simon & Schuster, 1970.

Short conversations, which can be used in conjunction with any basic course.

Garst, Thomas Edward. The Third Miracle Series. 2 vols. McGraw-Hill, 1968.

Series features an eclectic approach that includes audio-visual, reading comprehension, and programmed teaching techniques. Designed for the student in high school or college with the purpose of bridging the gap between special language instruction and general education.

Harris, David P. Reading Improvement Exercises for Students of English as a Second Language. Prentice-Hall, 1966.

A collection of exercises for practice of reading skills. Tasks cover a range of difficulty from recognizing letters to exercising critical skills.

Hill, L. A. and P. R. Popkin. Crossword Puzzle Book. Oxford University Press, 1972.

Four books of increasingly difficult puzzles.

Intensive Course in English. English Language Services, 1962.

A four-volume course on tape, reel, or cassette. Could be used with a single student working independently as well as with a class. Suitable for high school and college students.

Lado, Robert. Lado English Series. Regents, 1970.

An integrated sequence of materials: six texts, workbooks, teacher's manuals, posters, and tapes or cassettes.

Consists of dialogues, pattern practice, study frames, exercises, reading selections, pronunciation practice, and copy sections. Appropriate for both junior and senior high school.

Lawrence, Mary S. Writing as a Thinking Process. University of Michigan Press, 1972.

Focuses on meaning and the vocabulary of relationships. For advanced-level ESL students of high school age or above.

Lee, W. R. Language Teaching Games and Contests. Oxford University Press, 1965.

A text divided into oral games, pronunciation games, reading and writing games, spelling games, and what the author refers to as "a mixed bag." Appropriate for various ages and levels of proficiency.

----- and Helen Coppen. Simple Audio-Visual Aids to Foreign Language Teaching. Oxford University Press, 1964.

A teacher's manual. Gives directions and suggestions for the use of audio-visual aids.

Mellgren, Lars and Michael Walker. New Horizons in English. Addison-Wesley, 1973.

Four texts, teacher's editions, workbooks, and cassettes. Originally developed for Americans but can be used effectively for intermediate- to advanced-level ESL students to help ease the transition from ESL classes to regular English classes.

Nadler, Harvey, Leonard R. Marelli, and Charles S. Haynes. American English. Rand McNally, 1971.

A complete course, consisting of the following items: four grammatical structure books, a guided composition text, a teacher's manual, a pronunciation and dictation book, three readers, tapes and scripts for laboratory exercises, a laboratory workbook, and a teacher's manual for the entire series.

Orientation in American English. Institute of Modern Languages, 1967.

Six volumes with tapes and workbooks. Particularly helpful for high school students who are interested in getting jobs.

Paulston, Christina and Gerald Dykstra. Controlled Composition in English as a Second Language. Regents, 1973.

English composition is taught through a series of structured exercises which are appropriate for the advanced-intermediate to advanced ESL student on the high school level or above.

Pimsleur, Paul and Donald Berger. Encounters: A Basic Reader. Harcourt Brace Jovanovich, Inc., 1974.

A collection of journalistic articles is simplified and arranged for students desiring to improve their reading of English. Exercises follow each selection. Has been used effectively on both the junior and senior high level with intermediate ESL students.

Prater, Clifford H., Jr. and Betty Wallace Robinett. Manual of American English Pronunciation. Rev. ed., Holt, Rinehart, and Winston, 1972.

A manual for advanced students, built around a frequency count of UCLA foreign student errors. Purpose of the manual is to make the student's speech as intelligible as possible.

Robinett, Ralph F., Paul W. Bell, and Pauline M. Rojas. Miami Linguistic Readers. D. C. Heath, 1970.

A series of 20 attractive, colorfully illustrated books graded in difficulty. Characters are cartoon-like animals, which seem to appeal to students through junior high school, although they were designed for elementary school. Begins on a very simple level.

Reader's Digest Readings for Students of English as a Second Language. Kenneth Croft, ed. Reader's Digest Services, 1964.

A series of six books with a wide variety of fairly short reading selections, ranging from a 500-word vocabulary to a 2000-word vocabulary. Exercises follow each selection. Suitable for both junior and senior high school.

Reading Skill Builders. Reader's Digest Services, 1959.

An extensive series of reading books beginning with very short and simple selections and progressing to longer readings on about the sixth-grade level. A variety of high interest material. Exercises follow each selection.

Saitz, Robert L. and Donna Carr. Selected Readings in English for Students of English as a Second Language. Winthrop Publishers, Inc., 1972.

A reader for intermediate to advanced ESL students with exercises on vocabulary, comprehension, and writing accompanying the selections.

-----, and Francine B. Stieglitz. Ideas in English for Students of English as a Second Language. Winthrop Publishers, Inc., 1974.

An intermediate-level reader for ESL students in high school or above, with writing exercises accompanying each selection.

Slager, William. English for Today. (NCTE). Rev. ed., McGraw-Hill, 1973.

A complete, highly structured six-volume course. Tapes are included with the first book. Worksheets and test ditto masters are provided with all the books. Series progresses from basic grammatical structures and very elementary vocabulary through an increasingly difficult variety of exercises and reading selections.

Taylor, Grant. Learning American English. McGraw-Hill, 1956.

A collection of grammatical exercises and short, simple explanations. Very useful for levels above the fourth grade.

-----. Mastering American English. McGraw-Hill, 1956.

A collection of grammatical exercises, somewhat more difficult than those in the book listed above. As no explanations are included, the student cannot use the text without the help of a teacher. Some answers to the exercises are given at the end of the text.

-----. American English Reader. McGraw-Hill, 1960.

Twelve reading selections divided into fairly short sections. Can be handled in one class period. A large variety and quantity of exercises follow each selection. Useful both as a basis of cultural information and for developing accuracy and fluency in speech and writing.

-----. Practicing American English. McGraw-Hill, 1960.

Specific sentence patterns are followed by pictures and exercises. Appropriate for beginning-level ESL students.

Trager, Edith Crowell and Sara Cook Henderson. The P. D.'s: Pronunciation Drills for Learners of English. English Language Services, 1957.

The phonemes of English are drilled alone, in contrast, and in context. Attention is paid to the most troublesome sounds and to problems frequently encountered by students of specific language backgrounds.

Turner, Richard H. When People Talk on the Telephone. Teacher's College, Columbia University Press, 1964.

Two volumes, workbooks, and a teacher's manual. Designed specifically for telephone situations.

Van Syoc, W. Bryce and Florence S. Van Syoc. Let's Learn English. American Book Company, 1971.

Two volumes of all-purpose material appropriate for the intermediate to advanced ESL students.

Whitford, Harold C. and Robert J. Dixson. Handbook of American Idioms and Idiomatic Usage. Rev. ed., Regents, 1973.

Presents material through examples. Includes exercises for practice. Suitable for the intermediate to advanced ESL student in junior and senior high school.

Yorkey, Richard C. Study Skills for Students of English as a Second Language. McGraw-Hill, 1970.

A text designed for intermediate to advanced ESL students who need to learn the study skills which are required in American schools. Both instructional and practice materials are presented.

OTHER TITLES IN THIS SERIES

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